YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	KANPUR INSTITUTE OF TECHNOLOGY AND PHARMACY
• Name of the Head of the institution	DR. PRASHANT KUMAR KATIYAR
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	091-7705011891
• Mobile No:	7007871483
• Registered e-mail	info.kitp@kit.ac.in
• Alternate e-mail	director.kitp@kit.ac.in
• Address	A-1, UPSIDC, Industrial Area, Rooma,
• City/Town	Kanpur
• State/UT	Uttar Pradesh
• Pin Code	208001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Dr. APJ Abdul Kalam Technical University Uttar Pradesh Lucknow**
• Name of the IQAC Coordinator	**DR. PRASHANT KUMAR**
• Phone No.	**091-7007757283**
• Alternate phone No.	**9451223730**
• Mobile	**9451223730**
• IQAC e-mail address	**prashant.kumar@kit.ac.in**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kit.ac.in/wp-content/uploads/2024/10/SSR_FINAL.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kit.ac.in/kitp/academics/examination/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2024**	**18/10/2024**	**17/10/2029**

6.Date of Establishment of IQAC	**04/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC during the current year (maximum five bullets) The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing the quality of education and institutional processes. Here are some significant contributions made by IQAC during the current year, which are common across institutions but can be tailored to a specific one: 1. Implementation of Quality Enhancement Initiatives Introduction of New Pedagogical Methods: IQAC have to facilitate the adoption of modern teaching methods, such as flipped classrooms, blended learning, experiential learning to improve student engagement and learning outcomes. Curriculum Updation: Coordinating with academic departments to align the curriculum with industry trends, emerging fields, and as international standards. 2. Student Support and Development Introduction of Counselling Services for students to address mental health issues and stress management. Career counselling and placement initiatives: Hosting career fairs, workshops and partnerships with Baddi University for collaborative learning, Instrument training, Industrial Visit etc. and organizing soft-skill and life-skill training programs to ensure holistic development of students. Successfully organized a online Lectures series for Pharmacy Students On 'Scope, Challenges and Career in the Field of Pharmacy' starting from 8th of June 2024 onwards. Also organized Industrial visits and Hospital visits for B. Pharm. students in Ion healthcare Pvt ltd, Baddi and UHM District hospital Kanpur etc.

3. Promoting Research Culture Encouraging faculty and students to

engage in research publications, conferences, FDP and seminars by facilitating funding, resources, and guidance. Institute organised a "National Conference "on Multidisciplinary Approaches in Pharmaceutical Sciences (MAPS 2023) on 30th December 2023. Establishing research cells to foster innovation and entrepreneurial activities and supporting interdisciplinary research projects, often by arranging collaborations with external institutions. 4. Assessment and Accreditation Playing a key role in preparing for accreditation visits from NAAC (National Assessment and Accreditation Council) ensuring the adherence to quality standards and the documentation of processes related to academic, administrative, and infrastructure systems also conducting internal assessments and audit systems to review academic performance, teaching methodologies, and infrastructure quality.

5. Digital Transformation and Technological Integration Facilitating the integration of learning management systems (LMS), online examination platforms, and virtual classrooms. Supporting the implementation of digital libraries and online resources to ensure that both students and faculty have access to the latest knowledge and research. 6. Green Campus Initiatives, community Engagement and Social Responsibility Promoting environmental sustainability through programs related to waste management, water conservation, and energy-saving initiatives. Launching initiatives to make campus more eco-friendly, such as setting up green spaces, solar panels, Rain water harvesting, Plantation etc. Organizing community outreach programs in adopted village "Subhauli" such as health camp, education drives, awareness program on Organ donation and support for underprivileged sections of society. Encouraging students and faculty to participate in social welfare activities like blood donation camps and environmental awareness campaign in campus.

7. Data Collection and Feedback Mechanisms Student and stakeholder feedback: IQAC ensures regular collection of feedback from students, parents, alumni, and employers on teaching quality, infrastructure, and overall institutional performance. Using this data for continuous improvement, ensuring that students and stakeholders have a say in shaping institutional policies and strategies.

8. Collaborations with Industry and Other Educational Institutions Strengthening industry-academia linkages to enhance employability through internships, workshops, and joint projects. Collaborative quality initiative programs were conducted in 2023-24 such as Road-safety program in association with TVS, Knowledge Sharing Program on Paradigm Shift in Research and Development in association with ICFAI Business School, Gurugram, and Seminar on the topic 'Digital and Financial Literacy Program for Women in association with FICCI

FLO etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

FLO etc.

Plan of Action	Achievements/Outcomes
To submit the IIQA and SSR as early as possible	IIQA was submitted on 27/11/2023. SSR was submitted on 18/02/2024
To organize collaborative programs	A number of collaborative programs like Road safety programme by TVS, National IP Yatra in association with ASSOCHAM, Women empowerment and women health with Regency Hospital, Seminar on the topic 'Digital and Financial Literacy Program for Women in association with FICCI FLO, Tree Plantation Programme with Subhauli village were organised during the academic year.
To increase no. of MOUs	MOU were signed with Baddi University for collaborative learning, Instrument training, Hosting career fairs and workshops
To organise seminar/webinars, guest lectures, conference etc.	Seminar On Intellectual Property Rights: Concept, Issues & Challenges, online Lectures series for Pharmacy Students On 'Scope, Challenges and Career in the Field of Pharmacy' starting from 8th of June 2024 onwards, guest lecture on "Good Laboratory Practices", guest lecture on Role of impurities profiling, National conference on Multidisciplinary Approaches in Pharmaceutical Sciences (MAPS 2023)
To organise induction and orientation program.	15 days induction program for newly admitted B. Pharm. Students and orientation program for faculty members was organised

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	24/12/2024

15.Multidisciplinary / interdisciplinary

With its roots in Indian culture, this National Education Policy aims to establish an educational system that transforms India, i.e. By offering top-notch education to everyone, India can develop sustainably into a vibrant and egalitarian knowledge society, positioning India as a worldwide knowledge giant. The policy states that our institutions' curricula and pedagogy must instil in the students a strong sense of respect for the Constitutional values and Fundamental Duties, a sense of national identity, and a conscious understanding of their roles and responsibilities in a world that is changing. In addition to fostering knowledge development, the Policy aims to inculcate in the students a genuine sense of pride in being Indian, not just in concept but also in spirit, intellect and actions. Abilities, principles, and character traits that promote responsible adherence to human rights, sustainable growth and lifestyle and global welfare, reflecting a citizen who is genuinely global. The Institute is affiliated to Dr. A.P.J. Abdul Kalam Technical University, has included the New Education Policy (NEP2020) into its curriculum in accordance with the guidelines set forth by the Pharmacy Council of India (approval authority). Students can choose from over ten electives subjects that span the whole field. The university offers opportunities for students to study environmental principles, computer fundamentals, human values, remedial mathematics, remedial biology, and constitutional values in pharmacy. Institute places a strong emphasis on skill development and provides students with a wide range of teaching expertise. The university has included hospital and industrial training in its curriculum. These activities are made possible by the institution, which aids students in exploring the areas of industrial knowledge

and professional health care.

16.Academic bank of credits (ABC):

The Government of India's Academic Bank of Credits (ABC) scheme offers online storage for student academic depository information, such as their academic digital score cards and certificates. Institute is affiliated to Dr. A.P.J. Abdul Kalam Technical University (AKTU), a government-run organization under the Digital India Program and an official member of the National Academic Depository. Every student has a distinct ABC ID that is linked to their university. Students' marksheet and degrees are accessible on Digilocker (nad.digitallocker.gov.in).

17.Skill development:

The creation of such skilled individuals who are suitable for employment is the primary goal of NEP 2020. Every employment sector is looking for a chance to skilled professionals to increase its output. People today lack practical expertise while having higher levels of education. When NEP2020 is put into effect, the institute is ready to play a major part in producing qualified medical professionals and individuals with an industry focus. The institute has established professional training areas and well-equipped labs. The Skill Development Cell (SDC) has been established by the institute. This cell focuses on helping students improve their logical and communication skills. Through several organizations, the institute hosts a variety of extracurricular and co-curricular activities in addition to the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute also promotes Hindi usage among its students. Although the English language is used to as per the university curriculum, all of the publications and syllabus have been prepared in English. The faculty members are asked to deliver lectures in both Hindi and English, which benefits students from rural areas where Hindi is the primary language, even if the university's evaluation system is in English. The institute promotes Hindi through a number of events, including essay writing contest, drama or skit performance and celebration of Hindi Diwas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

According to the university framework, the pharmacy curriculum is centered on outcome-based education. Each course outcomes (CO) have been created by the institute's faculty. The National Board of Accreditation (NBA) provided the Program Outcomes (PO). Bloom's

Taxonomy and the course outcome serve as the foundation for internal evaluation. Institute makes sure that students receive both theoretical knowledge and practical skills through outcome-based education (OBE), which they may use in the healthcare industry and when they pursue industrial work.

20.Distance education/online education:

With the advent of online teaching technologies, the tools used in education have undergone a significant transformation. Online platforms were used for instruction, particularly during the COVID-19 pandemic. This requirement has led to the development of new teaching and learning resources. Digital technology has linked activities worldwide, but it cannot take the place of in-person engagement in the classroom. For conducting online classes and assessments, the institute has embraced Google Classroom, Google Meet, and Google Form. These days, Institute ERP also offers the ability to administer exams and classes online based on need. Numerous lectures, workshops and webinars are being held via online platforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	82

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	408

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**79**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**33**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**170.17**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Kanpur Institute of Technology and Pharmacy ensures effective curriculum delivery through a well-planned and documented process that aligns with its academic goals and quality benchmarks. Institute is affiliated with Dr APJ Abdul kalam technical University, Lucknow and approved by PCI, New Delhi. As per guidelines of University institute meticulously designs its academic calendar, incorporating semester schedules, examination timelines, and co-curricular activities to ensure comprehensive coverage of the curriculum. Faculty members prepare detailed lesson plans based on the prescribed syllabus, incorporating diverse teaching methodologies such as lectures, group discussions, case studies, and project-based learning to enhance student engagement as per OBE guidelines. Modern teaching aids, including smart classrooms, multimedia tools, and access to online resources, further enrich the learning experience. To ensure smooth delivery, the curriculum undergoes regular reviews in alignment with industry standards and regulatory requirements. Institute taking feedback, collecting inputs from students, teachers, alumni, and industry experts to refine and improve teaching practices. The progress of curriculum delivery is monitored through continuous internal assessments, class tests, and student performance reviews. Remedial classes are organized for students requiring additional support. The institute's commitment to a structured and transparent process ensures that students achieve academic excellence while meeting the program's learning outcomes effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kanpur Institute of Technology and Pharmacy College is committed to maintaining a robust and efficient academic framework by strictly adhering to its academic calendar, in terms of commencement of academic session, Continuous Internal and end-semester examinations.

The continuous assessment is also done for Internships, Projects, and practical subjects as per curriculum. Syllabus coverage is ensured through a lesson plan for internal examination. Examination Committee is responsible for the conduction of Internal and External Examination. All the process is carried out online through the institute's ERP portal.

Internal examinations are conducted as per the following policy mentioned in the Academic Process-

- Examination committee ensures that the class tests, assignments, sessional tests, makeup sessional tests, pre University test are conducted as per the dates in the academic calendar.
- All the internal examinations are conducted as per the guidelines of exam reforms given by affiliating University (AKTU) i.e. as per OBE principles/ Bloom's taxonomy.
- External examination is conducted by AKTU at different examination center.

The progress of CIE is tracked through regular departmental meetings and audits. Results are analyzed, and feedback is provided to students, enabling them to identify areas for improvement. In case of gaps in learning outcomes, remedial sessions are organized.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

406

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

406

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Kanpur Institute of Technology and Pharmacy (KITP) has integrated crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum This effort aims to provide a holistic education that prepares students to become responsible professionals

Curriculum is also having various subjects like reciting the Pharmacy Oath and studying Professional Communication, Pharmaceutical Jurisprudence and Professional Ethics. These subjects highlight the issues of effective communication, Laws/ Acts and values in professional life.

Institute is committed to promoting gender equality and inclusivity in all aspects of academic life. We have introduced gender-sensitive pedagogy in our curriculum, which includes modules on women's empowerment, gender roles, and social justice. As part of UP Government initiative to empower women, Institute organizes various lectures from police department personnel's, Nukkad Natak, etc.

Human Values are nurtured through value-based education programs and activities like community service, FDPs, workshops, fostering empathy, compassion, and social awareness among students. These initiatives align with the institution's mission to create socially responsible citizens.

Environmental and sustainability concerns are addressed by incorporating topics on renewable energy, climate change, and waste management into the curriculum. Practical projects, such as plantation drives and energy conservation campaigns, reinforce theoretical learning.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kit.ac.in/wp-content/uploads/2024/12/1.4.1_Supporting-Document-1_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Kanpur Institute of Technology and Pharmacy have great emphasis on assessing and catering to the diverse learning levels of its students. Regular assessments, including periodic tests, assignments, and practical evaluations, are conducted to gauge the academic progress of students. Based on these assessments, the institution identifies advanced learners and slow learners to ensure that each student's needs are met effectively.

For advanced learners, the institute organizes specialized programs such as workshops, seminars, and research opportunities that challenge their intellectual curiosity and foster their academic growth. These programs offer them the chance to explore advanced concepts, engage in interdisciplinary learning, and participate in innovative projects that contribute to their academic and professional development.

On the other hand, slow learners receive targeted support through remedial classes, extra tutorial sessions, and personalized guidance. These initiatives focus on strengthening foundational knowledge, improving comprehension, and ensuring that they have necessary support to progress at their own pace. Mentoring programs also play a crucial role in building their confidence and enhancing their overall academic performance.

This dual approach of providing specialized programs for both advanced and slow learners reflects the institution's commitment to fostering an inclusive learning environment that ensures every student reaches their full potential.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
408	**33**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kanpur Institute of Technology and Pharmacy promotes a comprehensive, interactive learning environment through innovative student-centric teaching methodologies, ensuring active student engagement and practical experience in their respective fields.

1. Experiential Learning:

Institute offers students opportunities for experiential learning through internships, laboratory work, industry visits, and hospital visits, enhancing their understanding and critical thinking skills through practical application of theoretical knowledge.

2. Participative Learning:

The institute uses participative teaching methods like group discussions, role-playing, seminars, and collaborative projects to promote active student participation, enhance communication, teamwork, and leadership skills. Faculty members facilitate an interactive classroom environment where students are encouraged to ask questions, present solutions, and participate in decision-making processes related to their learning.

3. Problem-Solving Methodologies

In line with the evolving needs of the industry, institute

integrates problem-solving methodologies into the curriculum. Students are regularly exposed to real-life case studies, problem-based learning scenarios, and simulation exercises. This approach sharpens their analytical skills and equips them to handle complex situations in their professional careers. The institution also organizes quizzes, and challenges to promote creative problem-solving and critical thinking among students.

KITP's student-centric curriculum enhances academic performance and prepares students for future careers by developing key skills like problem-solving, innovation, and teamwork.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At KITP, the use of ICT tools in the teaching-learning process is a core aspect of our commitment to providing high-quality education and fostering an engaging, innovative and effective learning environment.

1. ICT Tools in Classroom

Institute uses ICT tools like projectors and multimedia resources to enhance interactive learning experiences, encourage student participation, and simplify complex concepts for better understanding.

2. E-Resources, Digital Libraries

Institute offers students and faculty access to a digital library of e-resources, enabling self-learning and research initiatives, while faculty members stay updated on academic trends and advancements.

3. Virtual Labs

To supplement the theoretical knowledge, Institute offers simulations in technical subjects, allowing students to perform experiments and explore real-world scenarios virtually where practical experience is crucial but may be limited by resource

constraints.

5. Collaboration and Communication Tools: Institute promotes collaborative learning through Google Meet, guest lectures, and webinars, fostering regular communication with students and enabling external expert participation in academic discussions.

5. Student-Centered Learning: Institute utilizes ICT tools like online forums, webinars, and interactive videos to foster student-centered learning, encouraging independent research, peer learning, and group discussions.

Conclusion: The integration of ICT tools in Institute teaching-learning process has significantly enhanced the quality of education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kanpur Institute of Technology and Pharmacy has well defined examination and transparent policy to conduct internal examination.

The institute ensures that none of the students follow bad practices of cheating in the exams. The institute organizes an orientation program for new students, during which the academic coordinator explain the detailed guidelines about the scheme of examination, evaluation system and passing criteria.

Internal Assessment

Institute prepare an academic calendar according to the university academic calendar with collaboration of Department Head, and Examination In-Charge, outlining important dates for tests, assignments, and internal exams, and is published before semester start.

Classrooms are monitored with CCTV and a flying squad, and disciplinary issues are addressed through the F.S. Committee. Should any suspicious or disciplinary issues arise, the F.S takes stringent action against the offenders, if any, through the Unfair Means (UFM) Committee. An Examination Committee oversees examination-related activities, and exam-related information is communicated via circulars.

Faculty members prepare and submit internal examination question papers within a specified timeframe, evaluate examination scripts, and present student marks for review and confirmation. Marks are uploaded to the ERP system for student access; confirm their satisfaction with answer sheets.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Kanpur Institute of Technology and Pharmacy, the mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient. The process begins with the establishment of a dedicated Grievance Redressal Committee responsible for addressing concerns regarding internal assessments. The committee is composed of faculty members, administrative staff, and student representatives to ensure a balanced approach.

Students who have grievances related to internal exams can submit

their complaints through a formal, online grievance portal or via a physical submission. The institute encourages students to raise their concerns promptly within a specific time frame, ensuring that the process remains time-bound. The grievance is acknowledged within 24-48 hours, and the committee reviews the matter by examining relevant documents, such as answer sheets, evaluation criteria, and exam guidelines. The committee ensures that all complaints are handled with fairness.

The resolution process is transparent, as students are kept informed about the progress of their grievance and actions taken. In cases requiring further review, the committee conducts meetings with concerned parties to ensure an appropriate resolution. The institute ensures that all grievances are resolved within a stipulated time, usually within 72 hours, contributing to a fair and efficient internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Kanpur Institute of Technology and Pharmacy teachers and students are well-informed about the Programme and Course Outcomes. The institution has a structured approach to ensure that these outcomes are clearly communicated and integrated into the academic process.

For teachers, the POs and COs are included in the course curriculum and are discussed during faculty meetings. Faculty members are provided with detailed documents outlining the expected outcomes of each program and course. This ensures that the teaching strategies, assessment methods, and learning activities align with the desired outcomes. Faculty are encouraged to consistently evaluate and modify their teaching methodologies to meet these outcomes.

For students, the POs and COs are made accessible at the beginning of each academic session. They are included in the course syllabus, displayed on the college website, and shared through orientation sessions, departmental meetings. Students are educated on the significance of these outcomes and how they relate to their learning

objectives. Additionally, periodic reviews and feedback sessions ensure that students are aware of their progress towards achieving these outcomes.

By promoting transparency and clear communication, Institution fosters a learning environment where both teachers and students are aligned with the goals and objectives of their respective programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Kanpur Institute of Technology and Pharmacy (KITP), the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a multi-dimensional approach that aligns with academic and professional standards. The institution emphasizes both qualitative and quantitative assessments to ensure that the learning objectives are met for each program and course.

For Programme Outcomes, KITP focuses on assessing how well graduates demonstrate knowledge, skills, and competencies in various disciplines such as engineering, pharmacy, and management. These are evaluated through direct methods like written exams, practicals, and projects, as well as indirect methods such as surveys and feedback from industry partners. Additionally, graduates' performance in national and international examinations and placements are key indicators of PO attainment.

Course Outcomes are assessed by regularly evaluating student performance on assignments, quizzes, laboratory work, and internal tests. Faculty members use rubrics and predefined criteria to monitor individual student progress. Periodic review meetings and continuous feedback loops help in adapting teaching strategies to enhance the attainment of COs. KITP also incorporates outcomes-based education (OBE) principles to ensure that both POs and COs are in alignment with the institute's mission, national standards, and industry expectations, fostering a high standard of academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kit.ac.in/wp-content/uploads/2024/12/2.7.1-supporting-document-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KITP is a pioneering institution in the field of pharmacy, dedicated to the overall development of its students and the local community. The institute conducts a wide range of extension activities throughout the year to enhance the growth of students and raise awareness on social issues.

One of the key initiatives is the Swachhta Pakhwada, an annual event that takes place at Ganga Ghat and the adopted village of Shubhauli. The students actively participate in these awareness drives to emphasize the importance of cleanliness and hygiene.

In addition, the institute organizes various health-related activities in Shubhauli, such as free medical check-ups, health camps, blood donation, and blood grouping tests, glucose examinations, and blood pressure check-ups. These special camps are

held each year to address the healthcare needs of the local people.

These initiatives reflect the institute's commitment to social responsibility and holistic development of its students, ensuring they become socially aware and actively contribute to society.

Impact:

With the addition of extension and outreach programs, the institution actively engages students and faculty, working alongside the local community to foster social awareness. These programs help individuals develop a sense of social responsibility while broadening their understanding of societal issues and challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

372

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

175

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kanpur Institute of Technology and Pharmacy (KITP) offers state-of-the-art infrastructure as per the Pharmacy Council of India standards, located strategically on NH2, just 13 km from Kanpur Central Railway Station and 6 km from Kanpur Airport. Spread over 2 acres with a built-up area of 6,389 sq. meters, the campus boasts advanced facilities powered by an 11 kV KESCO feeder, three generators (325 kVA, 125 kVA, 62.5 kVA), and a 450 kWp rooftop solar power plant.

It features five air-conditioned smart classrooms, 15 well-equipped laboratories, a machine room, central instrumentation room, computer lab, library, and more, all under CCTV surveillance. High-end equipment like HPLC and UV-Visible Spectrophotometer ensures practical learning, while logbooks and SOPs maintain operational efficiency. Additional facilities include a medicinal garden, canteen, and stationery shop.

The campus hosts separate boys' and girls' hostels accommodating over 120 students, with amenities like hot water, fire safety systems, and sports facilities. An auditorium, seminar and conference rooms, faculty offices, yoga centre, and activity rooms enhance academic and extracurricular engagement. Accessibility features include ramps and lifts for differently-abled students. The institute also provides air-conditioned buses, a campus bank with

ATM, and a secure, student-friendly environment fostering holistic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Kanpur Institute of Technology and Pharmacy (KITP) offers a well-rounded environment that fosters both academic and extracurricular growth, providing students with state-of-the-art facilities for cultural, sports, and recreational activities. The campus is equipped with a spacious auditorium designed to host various cultural events, seminars, workshops, and performances, providing a platform for students to showcase their talents. Additionally, an open theatre offers an outdoor space for live performances and activities, promoting creativity and student engagement.

Sports enthusiasts are well catered to with comprehensive sports facilities that include both indoor and outdoor games. The outdoor sports facilities support a range of activities, including football, cricket, and basketball, while the indoor areas accommodate sports such as table tennis, badminton, and chess, allowing students to pursue their athletic interests. A fully equipped gymnasium is available to support fitness and wellness goals, helping students maintain physical health alongside their academic pursuits.

To promote mental and physical well-being, the institute also boasts a dedicated yoga center, offering sessions for relaxation, stress management, and overall well-being. This diverse range of facilities at KITP ensures that students can engage in various cultural and recreational activities, leading to a balanced and holistic development during their time at the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.14

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Kanpur Institute of Technology and Pharmacy is fully automated using the Integrated Library Management System (ILMS), ensuring efficient management and easy access to a vast collection of resources. There are two Libraries: Institutional Library and Central Library. Institutional Library is spread over 150 Sq. meter area having separate space for issue return section, reading

section, reference section. It has a total collection of over 11007 volumes of books. It opens from 9:00 am to 5:00 pm. Central Library is a double storied building and opens from 9:00 am to 9:00 pm. Reading room is air-conditioned. It has a collection of rare books, latest magazines, and current news-papers.

Library Automation:

Library is having a fully automated and installed programme with an Integrated Library Management Software i.e. LIBSYS, Version LSEASE. OPAC facility is made available through Library Management Software. DELNET software provides access to e-journals and e-books. All the work related to issue and return has been computerized. All the books in the library are bar coded and are segregated subject wise. CCTV cameras are also fixed in the library for strict surveillance. Library has a collection of official compendia viz., Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.37`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`58`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has consistently upgraded its IT facilities to support modern educational and administrative needs. Starting with P IV processors and CRT monitors, the systems have been enhanced to Core 2 Duo, i3, and i5 processors with LED monitors. Network infrastructure has improved, with LAN speeds upgraded from 100 Mbps to 1 Gbps, switches to 1000 Mbps, and cabling to CAT 6. RAM has been upgraded sequentially from DDR1 to DDR4, and network printers now complement USB printers.

Pharmacy students have access to 110 computers, split equally between the Computer Lab (open 9:00 AM to 5:00 PM) and the Central Computer Centre (open 9:00 AM to 9:00 PM). All systems are connected via LAN, facilitating ICT-enabled teaching and learning. Backup centre ensures data recovery.

Internet connectivity is provided through a 100 Mbps leased line and 1 Gbps DLINK switches. Academic and administrative tasks are managed via the ERP portal, which also hosts important notices. Institute provides email services via its domain, kit.ac.in, LIBSYS-automated

library with remote access,DELNET software provides access to e-journals and e-books, and specialized software like Ex Pharm and TALLY. The institute's cloud-hosted ERP, Placement and alumni managed via SUPERSET and ALMASHINE portals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute establish procedures and policies for the systematic maintenance and optimal utilization of physical, academic, and support facilities such as laboratories, library, sports, computer centres, and classrooms, ensuring a conducive environment for academic and extracurricular activities.

Physical facilities: ensure that all infrastructure, including electrical, plumbing, and other essential systems, functions optimally. This is achieved through regular inspections, scheduled maintenance, and prompt repairs to address any issues.

Laboratory facilities:ensure a safe, functional, and effective learning environment. This is achieved through: regular inspections, equipment maintenance, safety checks, cleaning and sanitization, training and awareness.

The stock verification of the library is conducted annually, during which all books are thoroughly checked for missing items, damage, or loss.

Sports facilities: Playgrounds and sports courts are cleaned, marked, and regularly inspected to ensure safety. Sports equipment (e.g., balls, rackets, gym machinery) is routinely checked for wear and tear to maintain functionality and safety.

Regular software updates, antivirus scans, and hardware servicing are performed under the supervision of the System Administrator. Backup and security ensure data integrity.

All computers are connected to the internet via a Local Area Network (LAN). Classrooms are regularly cleaned and inspected for lighting, ventilation, seating, and ICT tools like projectors

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.kit.ac.in/kitp/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

239

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

239

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kanpur Institute of Technology and Pharmacy places a strong emphasis on holistic development of its student focusing on physical, mental, social, cultural, and spiritual well-being, the institution's Academic Coordinator consistently updates the curriculum to ensure that graduates are well-prepared for the industry. Collaboration is a key element in enhancing campus life, with the Students Welfare closely working with student committees to create a more enriching environment. institution's diverse range of clubs and activities plays a pivotal role in shaping students overall personality and skills. The institution boasts of clubs like the Yoga Club, Singing

Club, Dance Club, Sports Club, Abhivyakti Club, Health Club, Social Club and Environment Club, all of which contribute to physical, mental, and social well-being. Besides, schemes like Swachhta Pakhwada, Health Checkup camp, Sports Meetetc.

These clubs encompass sports, outreach, value education and cultural activities, fostering skill development and a sense of camaraderie among students. An online feedback system further supports this effort, and students actively engage in various committees addressing a range of issues.

Institute stands as a champion of well-rounded education, skill enhancement, leadership skills and community spirit through various events, Conference and competitions and rigorous preparation for a successful future in the industry.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Kanpur Institute of Technology and Pharmacy Alumni Association (KITAA) under the Societies Registration Act, 1860 with the date of incorporation as 28th January 2022, with the registration no. KAP/12596/2021-2022. The registered Alumni Association of Institute plays a vital role in the institution's growth and development through its active involvement and contributions. Serving as a bridge between alumni and present students, the association fosters a robust connection that significantly benefits the academic community.

The Alumni Association extends substantial financial support to the institution by funding awards, and welfare schemes for deserving and underprivileged students. Additionally, beyond monetary contributions, the alumni actively participate in mentoring programs, career guidance sessions, and guest lectures, sharing their professional expertise and insights with current students. They also facilitate internships, industrial visits, and placement opportunities, with industry-specific knowledge and enhancing their employability.

The association regularly organizes alumni meets, fostering collaboration, networking, and a sense of belonging among members. These events provide a platform for discussing initiatives and strategies to further the institution's vision and mission.

Through their unwavering commitment and support, the Alumni Association of KITP plays an instrumental role in enriching the institution's academic excellence, infrastructure, and overall reputation, leaving a lasting impact on its growth trajectory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutegovernance structure aligns with its vision and mission, with a Management committee and Academic Advisory Board ensuring decisions reflect quality education and holistic student development. The Vision and Mission statements of the institute are mentioned as below:

Vision

To transform ignited minds into healthcare professional, globally competitive, highly skilled with positive mind-set, responsive to the social needs of the patient care and drug development and work for society as a cohesive team to contribute to the needs of the country and world at large.

Mission

- Prepare students to acquire required skills, positive mind set towards social and human values.
- Facilitates the exchange of knowledge and ideas to provide a broad range of services to its members to develop their careers.
- Prepare students to cater to the needs of global community.
- Be the leading Institute to maintain the high standards of professional conduct.
- Development ability to provide solutions with integrity and ethical behaviour.
- Prime focus on the advancement of general health and quality of life for the international community/people.

The governance framework ensures the institution's commitment to academic excellence, research, and social impact through regular strategic reviews and stakeholder feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every level of the institute exhibits the decentralized form of governance. Decentralization refers to the distribution of authority and decision-making power from the central leadership to various levels within the institution. Effective leadership plays a critical role in shaping the culture, and success of institution.

When creating the institution's policies, the management committee gives the authority to director and department head to modify and put into effect the appropriate procedures and guidelines to ensure the institute runs smoothly.

In KITP with effective leadership, decentralization and participative management are not just theoretical concepts but are reflected in everyday practices. Faculty committees, student feedback systems are examples where such leadership is practiced. These mechanisms not only improve operational efficiency but also create a sense of community and shared responsibility, contributing to the overall success of the institution. Such leadership practices ensure that the institution remains adaptable, responsive, and aligned with the needs and aspirations of all stakeholders.

The department head has the authority to independently manage the day-to-day operations of their department by consulting with the faculty, allocating tasks, evaluating and suggesting the purchase of apparatus or equipment, planning study tours and industrial visits, setting up internships and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

InstitutionalPerspective Plan is a critical framework that guides its long-term vision, goals, and development initiatives. Effective deployment of this plan reflects strong leadership and a commitment to continuous improvement. At Kanpur Institute of Technology and Pharmacy (KITP) the Perspective plan is designed with clear objectives, timelines, and measurable outcomes, which are aligned with the institution's mission, vision, and evolving educational needs.

To ensure its successful implementation, the perspective plan is communicated across all levels of the institution, fostering a shared understanding of goals and responsibilities. Key stakeholders such as faculty, staff, students, and management are actively involved in the planning process, ensuring that the plan is realistic, inclusive, and achievable.

Moreover, the plan is translated into specific action steps, such as curriculum reforms, infrastructure development, faculty training, and research promotion, all of which are tracked for performance against set milestones. Resource allocation is strategically planned to support key initiatives, ensuring that financial, human, and technological resources are utilized efficiently.

Some of the plans & policies of the Institute are as follows:

- Inculcating Research Culture in the Institute
- Establishing a strong IQAC system
- Institute-Industry Connections
- Transparent HR Policy

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies plays a pivotal role in ensuring smooth governance and operational efficiency. At Kanpur

Institute of Technology and Pharmacy, the effectiveness and efficiency of various bodies are evident through well-defined policies, a robust administrative setup, and clearly articulated appointment and service rules. These foundational elements provide a structured framework for decision-making, transparency, and accountability.

The institution operates with a decentralized administrative structure, where key bodies like the Management Committee, Academic and Administrative Committees, and IQAC collaborate effectively to oversee different aspects of management and academic delivery. Policies related to curriculum development, faculty recruitment, student welfare, and resource allocation are consistently reviewed and updated to align with best practices and evolving standards.

Few examples of various functional bodies are mentioned below:

1. Academic Advisory Board: It advises on recent trends in academics and industry.

2. IQAC: It is responsible for creating and implementing quality benchmarks/parameters for its academic and administrative activities.

3. Research & Development Cell: It is responsible for creating the research eco system including organising FDPs, Seminars, Workshops, conferences, etc.

4. Training& Placement Cell: It assists in student training and placement in various industries, focusing on personality development, communication skill enhancement, and career guidance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.kit.ac.in/kitp/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A Kanpur Institute of Technology and Pharmacy a range of welfare measures has been implemented to support the professional and personal well-being of staff, ensuring job satisfaction, work-life balance, and career growth. Various welfare schemes are as below:

- Provision of Provident Fund
- ESI facility
- Subsidized Bus Facility
- Training & Development Programs facilitated by Experts
- Reward & Recognition Policy
- Employee engagement activities and maternity benefit schemes
- Environment that supports research and development, reimbursement of fees and duty Leaves for attending FDP/ Workshop/ Seminar.
- PhD Incentive Reimbursement Study leave and sabbatical leave
- Conference Fee reimbursement.
- Incentive related to Research Publications
- Incentive for Book Publications
- Group Insurance
- Teachers day celebration and honouring the faculty members
- Recognition of good work by employees
- Incentive scheme for the ward of employees at the time of admission
- Diwali & Holi Celebration and gift distribution
- New year get together and celebration
- Canteen facility
- Subsidized food in mess
- Bank and ATM facility within the campus
- Mostly separate chambers

The above mentioned welfare schemes are available for all employees, including recognition and a positive work environment, which motivate both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Kanpur Institute of Technology and Pharmacy (KITP) has implemented a comprehensive and transparent Performance Appraisal System (PAS) for both teaching and non-teaching staff. This system is designed to assess and enhance the performance, professional development, and overall contribution of staff members to the institution's academic and administrative goals.

For teaching staff, the appraisal process focuses on key performance indicators such as teaching quality, research contributions, student engagement, and involvement in curriculum development. Regular feedback from students, peer reviews, and self-assessment forms are integrated into the evaluation to ensure a holistic approach. The results of the appraisal are used to identify areas for improvement, professional development opportunities, and career progression.

For non-teaching staff, the performance appraisal evaluates factors such as efficiency, timeliness, teamwork, and adherence to institutional policies. Regular assessments ensure that support staff contribute effectively to the overall functioning of the institution.

The appraisal outcomes are utilized to provide constructive feedback, recognize exceptional performance, and offer incentives for continuous improvement. This transparent and dynamic system plays a vital role in maintaining high standards of quality education and administrative efficiency, contributing to the continuous growth and development of KITP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Kanpur Institute of Technology and Pharmacy (KITP) ensures financial transparency and accountability through regular internal and external financial audits. The institution conducts these audits annually to assess the financial health,and the effective utilization of funds.

The campus has a mechanism for internal and external audit.

Internal audit: KITP's auditor conducts audits and ensures that documents comply with the Institute's guidelines. The audit report is sent to the accountant for necessary corrections. These corrections are made accordingly in the books after thoughtful discussion. The monthly internal audit report is subject to

accounting.

Internal audit is a continuous evaluation process of the organization's activities and risk assessment and, reporting and monitoring practices. This will help the institute achieve their goals by adopting a systematic and disciplined approach to evaluation and improvement

External Audit: Batra-Agarwal Associates is registered chartered audit firm for the institute. The company conducts an annual statutory audit as per the Income Tax Act, 1961. Every year, the company prepares required financial documents such as profit and loss account, balance sheet, cash flow statement, etc. At the end of the accounting year, the company submits the ITR and sends the ITR and audit report with the company's signature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanpur Institute of Technology and Pharmacy (KITP) employs a well-defined strategy for the mobilization of funds and optimal utilization of resources to ensure sustainable growth and maintain high standards in education, research, and infrastructure

development.

Mobilization of Funds-The financing model used by Kanpur Institute of Technology and Pharmacy is independent. The department has an accounting department that maintains financial records on a daily basis. The money received from various sources support the institute's smooth management of operational expenses. Primarily, funds are generated through student tution fees, which are structured to ensure financial stability while remaining affordable.

Primary sources of Resource Mobilization

Sr. No.

Source

1

Tuition Fees

2

Hostel Fees

3

Transportation Fees

4

Bank Interest

Optimal Utilization of Resources- The institute ensures that all funds are utilized efficiently through a robust financial planning and monitoring system. The budget is carefully planned to prioritize academic and infrastructural needs, including the purchase of advanced equipment, upgrading laboratories. The institution regularly conducts internal audits to track expenditure and ensure that funds are allocated appropriately. By optimizing resource usage, KITP maximizes the impact of every financial investment, ensuring sustainable growth and maintaining high academic standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Kanpur Institute of Technology and Pharmacy (KITP) plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in academic and administrative activities. Established to enhance the quality of education and promote a culture of excellence, the IQAC formulates and implements strategies that align with national and international quality standards.

1. Academic Audit and Feedback Mechanism- One of the key practices of the IQAC is the implementation of a comprehensive academic audit system. This includes regular assessment of teaching methodologies, curriculum delivery, and student performance through internal and external evaluations. The IQAC facilitates the collection and analysis of student feedback on courses and faculty, using the data to enhance the quality of teaching. The feedback is reviewed at periodic meetings, and corrective actions are taken, ensuring that the teaching-learning process remains dynamic and student-centred.

2. Faculty Development and Research Promotion-IQAC promotes continuous professional development by organizing workshops, seminars, and training programs for faculty members. These initiatives focus on the adoption of innovative teaching techniques, integration of technology in classrooms, and enhancing research capabilities. The IQAC encourages faculty to engage in research activities, providing support for research & publication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Kanpur Institute of Technology and Pharmacy places a strong emphasis on the continuous review and enhancement of its teaching-learning processes, operational structures, and learning outcomes.

Several essential elements make up the institute's strong system for evaluating the teaching-learning process:

1. Regular Meetings: The teaching-learning process and other relevant topics are reviewed and discussed at regular meetings.

2. Stakeholder Feedback: In order to obtain understanding of the teaching-learning process and pinpoint areas for enhancement, input from stakeholders such as students, alumni, employers is requested and taken into consideration.

3.Outcome Based Education -The institute's teaching methods now incorporate Outcome Based Education (OBE). Every stage involves an evaluation of the results, and corrective measures are implemented to close these gaps. IQAC review the course files of all subjects and other relevant documents also.

A number of steps have been done to improve the process of teaching and learning:

1. Curricular Gaps Identification: These gaps have been determined, and relevant actions are organized and carried out to close these gaps.

2. CO and PO formulation: For the purpose of implementing Outcome-Based Education (OBE), Continuous Outcome (CO) and Program Outcome (PO) have been developed. Evaluate theattainment of COs and POs, ensuring that students meet thedesired learning outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kanpur Institute of Technology and Pharmacy (KITP) have implemented several measures to promote gender equity during the year. These initiatives aim to create an inclusive and supportive environment for all genders, with a particular focus on empowering women and encouraging equal opportunities.

1. Gender Sensitization Programs: Institute conducts regular workshops and seminars on gender sensitization for students, faculty, and staff. These programs focus on raising awareness about gender biases, promoting respect, and addressing issues related to gender discrimination.

2. Women Empowerment Cell: The institution has established a dedicated cell to support female students and staff. This cell organizes activities such as career counseling, skill development workshops, and mentorship programs to empower women in academics and beyond.

3. Safe Campus Initiatives: To ensure a safe and secure environment for women, the institution has implemented strict anti-harassment policies, internal complaint committee with a committee in place to address complaints and grievances. The campus is also equipped with CCTV systems and dedicated helping and support.

Through these initiatives, Kanpur Institute of Technology and Pharmacy is working towards fostering gender equity, creating a more balanced and supportive educational environment.

File Description	Documents
Annual gender sensitization action plan	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.1_Specific-facilities-provided-for-women_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Kanpur Institute of Technology and Pharmacy has established efficient waste management facilities to handle both degradable and non-degradable waste responsibly.

Degradable Waste Management: The institute promotes sustainable practices by using composting pits to process organic waste, such as food and garden waste. These pits convert biodegradable materials into nutrient-rich compost, which is utilized in the campus gardens, promoting a green and eco-friendly environment. Additionally, students and staff are encouraged to minimize food waste and segregate organic materials at source.

Non-Degradable Waste Management: For non-degradable waste, including plastics, metals, and e-waste, the institute has installed designated bins for proper segregation. Regular collection and disposal are carried out in collaboration with authorized waste management Municipal Corporation of Kanpur to ensure compliance with environmental regulations. Laboratory biomedical waste is discarded in biomedical waste pit. E-waste, such as discarded electronic items, is sent to certified recyclers to minimize hazardous impacts.

The institute also emphasizes waste reduction through awareness programs, encouraging the use of reusable materials and discouraging single-use plastics and ban of plastic in campus, by adopting these practices, the Kanpur Institute of Technology and Pharmacy demonstrates a commitment to sustainability and environmental conservation, ensuring a clean and green campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.3_Geo-tagged-Photographs_compressed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks   A. Any 4 or all of the above

**and bunds Waste water recycling Maintenance
of water bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for
greening the campus are as follows:**

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and
energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kanpur Institute of Technology and Pharmacy (KITP) has undertaken several initiatives to foster an inclusive environment that celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. These efforts aim to create a harmonious and tolerant atmosphere on campus, ensuring equal opportunities and

respect for all students and staff.

1. **Cultural and Festive Celebrations:** Institute actively celebrates festivals from different cultures and regions, such as Diwali, Eid, Holi, Fresher Party (Udbhav), Farewell (Swasti), Cultural fest (Engenious) Christmas day and others, encouraging students from diverse backgrounds to participate. These celebrations promote cultural exchange and mutual respect.
2. **Diversity in Admissions and Scholarships:** The institution ensures inclusivity in its admission process by offering scholarships and financial aid to students from economically disadvantaged backgrounds, ensuring equal access to quality education.
3. **Support for Regional and Linguistic Diversity:** Institute supports students from different regions by encouraging a multilingual and inclusive environment. Regional language clubs and language assistance programs are organized to help students from various linguistic backgrounds feel comfortable.
4. **Counseling and Support Services:** The institute provides counseling services to address issues related to social integration and mental well-being, ensuring that every student feels supported, regardless of their background.

These initiatives collectively contribute to creating a tolerant and inclusive environment at KITP.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Kanpur Institute of Technology and Pharmacy (KITP) actively engages in sensitizing students and employees to the constitutional obligations of citizens, fostering an environment rooted in democratic values, rights, duties, and responsibilities. The institution regularly conducts workshops, seminars, and awareness programs to instill a sense of patriotism, social responsibility,

and ethical conduct.

The curriculum is enriched with topics on the Indian Constitution, emphasizing fundamental rights, duties, and the importance of abiding by the law. Guest lectures by experts and eminent personalities further deepen understanding of civic responsibilities and the significance of national integration.

Special events, such as voter's awareness on national voters' day, national unity pledge, Har Ghar Tiranga campaign, FPD on universal human values, Health awareness program, swachhta pakhwada etc. are organized to educate participants about the core principles of justice, liberty, equality, and fraternity. Students are encouraged to engage in community outreach programs, promoting values like empathy, inclusivity, and environmental responsibility.

Employees, too, are oriented through training sessions that highlight workplace ethics and the role of individuals in upholding constitutional values. By creating a culture of awareness and accountability, KITP strives to nurture responsible citizens who contribute positively to society while upholding the principles enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kanpur Institute of Technology and Pharmacy (KITP) actively celebrate national and international commemorative days, events, and festivals to foster cultural awareness, national pride, and global perspective among students and staff. These celebrations aim to instill unity, diversity, and respect for heritage and universal values.

National events such as Independence Day, Republic Day, and Gandhi Jayanti are observed with patriotic fervor through flag hoisting, cultural programs, and speeches emphasizing the importance of these milestones in Indian history. Festivals like Diwali, Holi, Eid, Vishwakarma puja Basant Panchmi and Navratri are celebrated to promote inclusivity and harmony, allowing students from diverse backgrounds to connect and appreciate each other's traditions.

On the international front, Institute commemorates days such as International Yoga Day, World Environment Day, and Women's Day through activities like yoga sessions, tree-planting drives, workshops, and awareness campaigns. These events underline the importance of health, sustainability, and gender equality on a global scale.

Special initiatives like seminars, exhibitions, and debates are organized to mark United Nations Days, World Science Day, and Teacher's Day, fostering intellectual growth and honoring educators. By celebrating these occasions, Institute nurtures a vibrant and inclusive community, preparing students for active participation in a diverse and interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice: Health Care Service.
2. Objectives of the Practice To aware about general health and provide health care services.
3. The Context: Institute has the tie up with Sneh Pathology\UHM Blood bank.
4. The Practice: Institute organizes the various health programs, blood donation camps/Health, organ donation awareness campaign, etc.
5. Evidence of Success: The organization of various camps and positive feedbacks received from villagers, Gram Pradhan, students, etc.
6. Problem Encountered and Resources Required: Due to lack of education, and awareness in rural areas people do not speak their problems.

Best Practice-2

1. Title of the Practice: Institutional Scholarship Institute provides opportunities for various scholarships.
2. Objectives of the Practice: Student access the quality education and financial support.
3. The Context: To provide government and non government scholarship scheme to students.
4. The Practice1. Kalyan Mala Jain Smarak Pratibha Puraskar 2. Institutional scholarship scheme.
5. Evidence of Success: Increasing Enrolment percentage in the institute.

2.6 Problem Encountered and Resources Required:Many students get

disqualified at the time of examination due to lack of guidance.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kanpur Institute of Technology and Pharmacy (KITP) has made significant strides in e-governance, with a strong focus on leveraging digital platforms to enhance operational efficiency and student services. The institute prioritizes the integration of technology through its comprehensive Enterprise Resource Planning (ERP) system, which streamlines various administrative processes, including student data management, attendance tracking, fee collection, and examination results. This centralized system ensures quick access to information and improves overall transparency.

Further strengthening its e-governance framework, KITP uses Tally for financial management, facilitating accurate accounting, budgeting, and auditing processes, which contribute to better financial control and reporting.

For student admissions, the institute employs the NeoDove portal, a user-friendly digital platform that simplifies the entire admission process. This portal helps prospective students with application submissions, document verification, and communication, ensuring a seamless and transparent admission experience.

By implementing these digital tools, KITP has not only reduced administrative workload but also improved the accessibility and accuracy of its services, aligning with its commitment to modernize educational and operational functions. The thrust on e-governance at KITP reflects its vision to provide a more efficient, transparent, and tech-savvy environment for students and staff alike.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Kanpur Institute of Technology and Pharmacy ensures effective curriculum delivery through a well-planned and documented process that aligns with its academic goals and quality benchmarks. Institute is affiliated with Dr APJ Abdul kalam technical University, Lucknow and approved by PCI, New Delhi. As per guidelines of University institute meticulously designs its academic calendar, incorporating semester schedules, examination timelines, and co-curricular activities to ensure comprehensive coverage of the curriculum. Faculty members prepare detailed lesson plans based on the prescribed syllabus, incorporating diverse teaching methodologies such as lectures, group discussions, case studies, and project-based learning to enhance student engagement as per OBE guidelines. Modern teaching aids, including smart classrooms, multimedia tools, and access to online resources, further enrich the learning experience. To ensure smooth delivery, the curriculum undergoes regular reviews in alignment with industry standards and regulatory requirements. Institute taking feedback, collecting inputs from students, teachers, alumni, and industry experts to refine and improve teaching practices. The progress of curriculum delivery is monitored through continuous internal assessments, class tests, and student performance reviews. Remedial classes are organized for students requiring additional support. The institute's commitment to a structured and transparent process ensures that students achieve academic excellence while meeting the program's learning outcomes effectively.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kanpur Institute of Technology and Pharmacy College is committed to maintaining a robust and efficient academic framework by strictly adhering to its academic calendar, in terms of commencement of academic session, Continuous Internal and end-semester examinations.

The continuous assessment is also done for Internships, Projects, and practical subjects as per curriculum. Syllabus coverage is ensured through a lesson plan for internal examination. Examination Committee is responsible for the conduction of Internal and External Examination. All the process is carried out online through the institute's ERP portal.

Internal examinations are conducted as per the following policy mentioned in the Academic Process-

- Examination committee ensures that the class tests, assignments, sessional tests, makeup sessional tests, pre University test are conducted as per the dates in the academic calendar.
- All the internal examinations are conducted as per the guidelines of exam reforms given by affiliating University (AKTU) i.e. as per OBE principles/ Bloom's taxonomy.
- External examination is conducted by AKTU at different examination center.

The progress of CIE is tracked through regular departmental meetings and audits. Results are analyzed, and feedback is provided to students, enabling them to identify areas for improvement. In case of gaps in learning outcomes, remedial sessions are organized.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. | A. All of the above |

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

406

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

406

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Kanpur Institute of Technology and Pharmacy (KITP) has integrated crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum This effort aims to provide a holistic education that prepares students to become responsible professionals

Curriculum is also having various subjects like reciting the Pharmacy Oath and studying Professional Communication, Pharmaceutical Jurisprudence and Professional Ethics. These subjects highlight the issues of effective communication, Laws/ Acts and values in professional life.

Institute is committed to promoting gender equality and inclusivity in all aspects of academic life. We have introduced gender-sensitive pedagogy in our curriculum, which includes modules on women's empowerment, gender roles, and social justice. As part of UP Government initiative to empower women, Institute organizes various lectures from police department personnel's, Nukkad Natak, etc.

Human Values are nurtured through value-based education programs and activities like community service, FDPs, workshops, fostering empathy, compassion, and social awareness among students. These initiatives align with the institution's mission to create socially responsible citizens.

Environmental and sustainability concerns are addressed by incorporating topics on renewable energy, climate change, and waste management into the curriculum. Practical projects, such as plantation drives and energy conservation campaigns, reinforce theoretical learning.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

224

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kit.ac.in/wp-content/uploads/2024/12/1.4.1_Supporting-Document-1_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

```
100
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File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

```
50
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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Kanpur Institute of Technology and Pharmacy have great emphasis on assessing and catering to the diverse learning levels of its students. Regular assessments, including periodic tests, assignments, and practical evaluations, are conducted to gauge the academic progress of students. Based on these assessments, the institution identifies advanced learners and slow learners to ensure that each student's needs are met effectively.

For advanced learners, the institute organizes specialized programs such as workshops, seminars, and research opportunities that challenge their intellectual curiosity and foster their academic growth. These programs offer them the chance to explore advanced concepts, engage in interdisciplinary learning, and participate in innovative projects that contribute to their academic and professional development.

On the other hand, slow learners receive targeted support through remedial classes, extra tutorial sessions, and personalized guidance. These initiatives focus on strengthening foundational knowledge, improving comprehension, and ensuring that they have

necessary support to progress at their own pace. Mentoring programs also play a crucial role in building their confidence and enhancing their overall academic performance.

This dual approach of providing specialized programs for both advanced and slow learners reflects the institution's commitment to fostering an inclusive learning environment that ensures every student reaches their full potential.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
408	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kanpur Institute of Technology and Pharmacy promotes a comprehensive, interactive learning environment through innovative student-centric teaching methodologies, ensuring active student engagement and practical experience in their respective fields.

1. Experiential Learning:

Institute offers students opportunities for experiential learning through internships, laboratory work, industry visits, and hospital visits, enhancing their understanding and critical thinking skills through practical application of theoretical knowledge.

2. Participative Learning:

The institute uses participative teaching methods like group discussions, role-playing, seminars, and collaborative projects to promote active student participation, enhance communication, teamwork, and leadership skills. Faculty members facilitate an interactive classroom environment where students are encouraged to ask questions, present solutions, and participate in decision-making processes related to their learning.

3. Problem-Solving Methodologies

In line with the evolving needs of the industry, institute integrates problem-solving methodologies into the curriculum. Students are regularly exposed to real-life case studies, problem-based learning scenarios, and simulation exercises. This approach sharpens their analytical skills and equips them to handle complex situations in their professional careers. The institution also organizes quizzes, and challenges to promote creative problem-solving and critical thinking among students.

KITP's student-centric curriculum enhances academic performance and prepares students for future careers by developing key skills like problem-solving, innovation, and teamwork.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At KITP, the use of ICT tools in the teaching-learning process is a core aspect of our commitment to providing high-quality education and fostering an engaging, innovative and effective learning environment.

1. ICT Tools in Classroom

Institute uses ICT tools like projectors and multimedia resources to enhance interactive learning experiences, encourage student participation, and simplify complex concepts for better understanding.

2. E-Resources, Digital Libraries

Institute offers students and faculty access to a digital library of e-resources, enabling self-learning and research initiatives, while faculty members stay updated on academic trends and advancements.

3. Virtual Labs

To supplement the theoretical knowledge, Institute offers simulations in technical subjects, allowing students to perform experiments and explore real-world scenarios virtually where practical experience is crucial but may be limited by resource constraints.

5. Collaboration and Communication Tools: Institute promotes collaborative learning through Google Meet, guest lectures, and webinars, fostering regular communication with students and enabling external expert participation in academic discussions.

5. Student-Centered Learning: Institute utilizes ICT tools like online forums, webinars, and interactive videos to foster student-centered learning, encouraging independent research, peer learning, and group discussions.

Conclusion: The integration of ICT tools in Institute teaching-learning process has significantly enhanced the quality of education.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kanpur Institute of Technology and Pharmacy has well defined examination and transparent policy to conduct internal examination. The institute ensures that none of the students follow bad practices of cheating in the exams. The institute organizes an orientation program for new students, during which the academic coordinator explain the detailed guidelines about the scheme of examination, evaluation system and passing criteria.

Internal Assessment

Institute prepare an academic calendar according to the university academic calendar with collaboration of Department Head, and Examination In-Charge, outlining important dates for tests, assignments, and internal exams, and is published before semester start.

Classrooms are monitored with CCTV and a flying squad, and disciplinary issues are addressed through the F.S. Committee. Should any suspicious or disciplinary issues arise, the F.S takes stringent action against the offenders, if any, through the Unfair Means (UFM) Committee. An Examination Committee oversees examination-related activities, and exam-related information is communicated via circulars.

Faculty members prepare and submit internal examination question papers within a specified timeframe, evaluate examination scripts, and present student marks for review and confirmation. Marks are uploaded to the ERP system for student access; confirm their satisfaction with answer sheets.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Kanpur Institute of Technology and Pharmacy, the mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient. The process begins with the establishment of a dedicated Grievance Redressal Committee responsible for addressing concerns regarding internal assessments. The committee is composed of faculty members, administrative staff, and student representatives to ensure a balanced approach.

Students who have grievances related to internal exams can submit their complaints through a formal, online grievance portal or via a physical submission. The institute encourages students to raise their concerns promptly within a specific time frame, ensuring that the process remains time-bound. The grievance is acknowledged within 24-48 hours, and the committee reviews the matter by examining relevant documents, such as answer sheets, evaluation criteria, and exam guidelines. The committee ensures that all complaints are handled with fairness.

The resolution process is transparent, as students are kept informed about the progress of their grievance and actions taken. In cases requiring further review, the committee conducts meetings with concerned parties to ensure an appropriate resolution. The institute ensures that all grievances are resolved within a stipulated time, usually within 72 hours, contributing to a fair and efficient internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Kanpur Institute of Technology and Pharmacy teachers and students are well-informed about the Programme and Course Outcomes. The institution has a structured approach to ensure that these outcomes are clearly communicated and integrated into the academic process.

For teachers, the POs and COs are included in the course curriculum and are discussed during faculty meetings. Faculty members are provided with detailed documents outlining the expected outcomes of each program and course. This ensures that the teaching strategies, assessment methods, and learning activities align with the desired outcomes. Faculty are encouraged to consistently evaluate and modify their teaching methodologies to meet these outcomes.

For students, the POs and COs are made accessible at the beginning of each academic session. They are included in the course syllabus, displayed on the college website, and shared through orientation sessions, departmental meetings. Students are educated on the significance of these outcomes and how they relate to their learning objectives. Additionally, periodic reviews and feedback sessions ensure that students are aware of their progress towards achieving these outcomes.

By promoting transparency and clear communication, Institution fosters a learning environment where both teachers and students are aligned with the goals and objectives of their respective programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At Kanpur Institute of Technology and Pharmacy (KITP), the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a multi-dimensional approach that aligns with academic and professional standards. The institution emphasizes both qualitative and quantitative assessments to ensure that the learning objectives are met for

each program and course.

For Programme Outcomes, KITP focuses on assessing how well graduates demonstrate knowledge, skills, and competencies in various disciplines such as engineering, pharmacy, and management. These are evaluated through direct methods like written exams, practicals, and projects, as well as indirect methods such as surveys and feedback from industry partners. Additionally, graduates' performance in national and international examinations and placements are key indicators of PO attainment.

Course Outcomes are assessed by regularly evaluating student performance on assignments, quizzes, laboratory work, and internal tests. Faculty members use rubrics and predefined criteria to monitor individual student progress. Periodic review meetings and continuous feedback loops help in adapting teaching strategies to enhance the attainment of COs. KITP also incorporates outcomes-based education (OBE) principles to ensure that both POs and COs are in alignment with the institute's mission, national standards, and industry expectations, fostering a high standard of academic excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kit.ac.in/wp-content/uploads/2024/12/2.7.1-supporting-document-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KITP is a pioneering institution in the field of pharmacy, dedicated to the overall development of its students and the local community. The institute conducts a wide range of extension activities throughout the year to enhance the growth of students and raise awareness on social issues.

One of the key initiatives is the Swachhta Pakhwada, an annual event that takes place at Ganga Ghat and the adopted village of Shubhauli. The students actively participate in these awareness drives to emphasize the importance of cleanliness and hygiene.

In addition, the institute organizes various health-related activities in Shubhauli, such as free medical check-ups, health camps, blood donation, and blood grouping tests, glucose examinations, and blood pressure check-ups. These special camps are held each year to address the healthcare needs of the local people.

These initiatives reflect the institute's commitment to social responsibility and holistic development of its students, ensuring they become socially aware and actively contribute to society.

Impact:

With the addition of extension and outreach programs, the institution actively engages students and faculty, working alongside the local community to foster social awareness. These programs help individuals develop a sense of social responsibility while broadening their understanding of societal issues and challenges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

372

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

175

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Kanpur Institute of Technology and Pharmacy (KITP) offers state-of-the-art infrastructure as per the Pharmacy Council of India standards, located strategically on NH2, just 13 km from Kanpur Central Railway Station and 6 km from Kanpur Airport. Spread over 2 acres with a built-up area of 6,389 sq. meters, the campus boasts advanced facilities powered by an 11 kV KESCO feeder, three generators (325 kVA, 125 kVA, 62.5 kVA), and a 450 kWp rooftop solar power plant.

It features five air-conditioned smart classrooms, 15 well-equipped laboratories, a machine room, central instrumentation room, computer lab, library, and more, all under CCTV surveillance. High-end equipment like HPLC and UV-Visible Spectrophotometer ensures practical learning, while logbooks and SOPs maintain operational efficiency. Additional facilities include a medicinal garden, canteen, and stationery shop.

The campus hosts separate boys' and girls' hostels accommodating over 120 students, with amenities like hot water, fire safety systems, and sports facilities. An auditorium, seminar and conference rooms, faculty offices, yoga centre, and activity rooms enhance academic and extracurricular engagement. Accessibility features include ramps and lifts for differently-abled students. The institute also provides air-conditioned buses, a campus bank with ATM, and a secure, student-friendly environment fostering holistic growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Kanpur Institute of Technology and Pharmacy (KITP) offers a well-rounded environment that fosters both academic and extracurricular growth, providing students with state-of-the-art facilities for cultural, sports, and recreational activities. The campus is equipped with a spacious auditorium designed to host various cultural events, seminars, workshops, and performances, providing a platform for students to showcase their talents. Additionally, an open theatre offers an outdoor space for live performances and activities, promoting creativity and student engagement.

Sports enthusiasts are well catered to with comprehensive sports facilities that include both indoor and outdoor games. The outdoor sports facilities support a range of activities, including football, cricket, and basketball, while the indoor areas accommodate sports such as table tennis, badminton, and chess, allowing students to pursue their athletic interests. A fully equipped gymnasium is available to support fitness and wellness goals, helping students maintain physical health alongside their academic pursuits.

To promote mental and physical well-being, the institute also boasts a dedicated yoga center, offering sessions for relaxation, stress management, and overall well-being. This diverse range of facilities at KITP ensures that students can engage in various cultural and recreational activities, leading to a balanced and holistic development during their time at the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

43.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Kanpur Institute of Technology and Pharmacy is fully automated using the Integrated Library Management System (ILMS), ensuring efficient management and easy access to a vast collection of resources. There are two Libraries: Institutional Library and Central Library. Institutional Library is spread over 150 Sq. meter area having separate space for issue return section, reading section, reference section. It has a total

collection of over 11007 volumes of books. It opens from 9:00 am to 5:00 pm. Central Library is a double storied building and opens from 9:00 am to 9:00 pm. Reading room is air-conditioned. It has a collection of rare books, latest magazines, and current news-papers.

Library Automation:

Library is having a fully automated and installed programme with an Integrated Library Management Software i.e. LIBSYS, Version LSEASE. OPAC facility is made available through Library Management Software. DELNET software provides access to e-journals and e-books. All the work related to issue and return has been computerized. All the books in the library are bar coded and are segregated subject wise. CCTV cameras are also fixed in the library for strict surveillance. Library has a collection of official compendia viz., Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has consistently upgraded its IT facilities to support modern educational and administrative needs. Starting with P IV processors and CRT monitors, the systems have been enhanced to Core 2 Duo, i3, and i5 processors with LED monitors. Network infrastructure has improved, with LAN speeds upgraded from 100 Mbps to 1 Gbps, switches to 1000 Mbps, and cabling to CAT 6. RAM has been upgraded sequentially from DDR1 to DDR4, and network printers now complement USB printers.

Pharmacy students have access to 110 computers, split equally between the Computer Lab (open 9:00 AM to 5:00 PM) and the Central Computer Centre (open 9:00 AM to 9:00 PM). All systems are connected via LAN, facilitating ICT-enabled teaching and learning. Backup centre ensures data recovery.

Internet connectivity is provided through a 100 Mbps leased line

and 1 Gbps DLINK switches. Academic and administrative tasks are managed via the ERP portal, which also hosts important notices. Institute provides email services via its domain, kit.ac.in, LIBSYS-automated library with remote access,DELNET software provides access to e-journals and e-books, and specialized software like Ex Pharm and TALLY. The institute's cloud-hosted ERP, Placement and alumni managed via SUPERSET and ALMASHINE portals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute establish procedures and policies for the systematic maintenance and optimal utilization of physical, academic, and support facilities such as laboratories, library, sports, computer centres, and classrooms, ensuring a conducive environment for academic and extracurricular activities.

Physical facilities: ensure that all infrastructure, including electrical, plumbing, and other essential systems, functions optimally. This is achieved through regular inspections, scheduled maintenance, and prompt repairs to address any issues.

Laboratory facilities:ensure a safe, functional, and effective learning environment. This is achieved through: regular inspections, equipment maintenance, safety checks, cleaning and sanitization, training and awareness.

The stock verification of the library is conducted annually, during which all books are thoroughly checked for missing items, damage, or loss.

Sports facilities: Playgrounds and sports courts are cleaned, marked, and regularly inspected to ensure safety. Sports equipment (e.g., balls, rackets, gym machinery) is routinely checked for wear and tear to maintain functionality and safety.

Regular software updates, antivirus scans, and hardware servicing are performed under the supervision of the System Administrator. Backup and security ensure data integrity.

All computers are connected to the internet via a Local Area Network (LAN). Classrooms are regularly cleaned and inspected for lighting, ventilation, seating, and ICT tools like projectors

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.kit.ac.in/kitp/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

239

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

239

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Kanpur Institute of Technology and Pharmacy places a strong emphasis on holistic development of its student focusing on physical, mental, social, cultural, and spiritual well-being, the institution's Academic Coordinator consistently updates the curriculum to ensure that graduates are well-prepared for the industry. Collaboration is a key element in enhancing campus life, with the Students Welfare closely working with student committees to create a more enriching environment. institution's diverse range of clubs and activities plays a pivotal role in shaping students overall personality and skills. The institution

boasts of clubs like the Yoga Club, Singing Club, Dance Club, Sports Club, Abhivyakti Club, Health Club, Social Club and Environment Club, all of which contribute to physical, mental, and social well-being. Besides, schemes like Swachhta Pakhwada, Health Checkup camp, Sports Meetetc.

These clubs encompass sports, outreach, value education and cultural activities, fostering skill development and a sense of camaraderie among students. An online feedback system further supports this effort, and students actively engage in various committees addressing a range of issues.

Institute stands as a champion of well-rounded education, skill enhancement, leadership skills and community spirit through various events, Conference and competitions and rigorous preparation for a successful future in the industry.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Kanpur Institute of Technology and Pharmacy Alumni Association (KITAA) under the Societies Registration Act, 1860 with the date of incorporation as 28th January 2022, with the registration no. KAP/12596/2021-2022. The registered Alumni Association of Institute plays a vital role in the institution's growth and development through its active involvement and contributions. Serving as a bridge between alumni and present students, the association fosters a robust connection that significantly benefits the academic community.

The Alumni Association extends substantial financial support to the institution by funding awards, and welfare schemes for deserving and underprivileged students. Additionally, beyond monetary contributions, the alumni actively participate in mentoring programs, career guidance sessions, and guest lectures, sharing their professional expertise and insights with current students. They also facilitate internships, industrial visits, and placement opportunities, with industry-specific knowledge and enhancing their employability.

The association regularly organizes alumni meets, fostering collaboration, networking, and a sense of belonging among members. These events provide a platform for discussing initiatives and strategies to further the institution's vision and mission.

Through their unwavering commitment and support, the Alumni Association of KITP plays an instrumental role in enriching the institution's academic excellence, infrastructure, and overall reputation, leaving a lasting impact on its growth trajectory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutegovernance structure aligns with its vision and mission, with a Management committee and Academic Advisory Board ensuring decisions reflect quality education and holistic student development. The Vision and Mission statements of the institute are mentioned as below:

Vision

To transform ignited minds into healthcare professional, globally competitive, highly skilled with positive mind-set, responsive to the social needs of the patient care and drug development and work for society as a cohesive team to contribute to the needs of the country and world at large.

Mission

- Prepare students to acquire required skills, positive mind set towards social and human values.
- Facilitates the exchange of knowledge and ideas to provide a broad range of services to its members to develop their careers.
- Prepare students to cater to the needs of global community.
- Be the leading Institute to maintain the high standards of professional conduct.
- Development ability to provide solutions with integrity and ethical behaviour.
- Prime focus on the advancement of general health and quality of life for the international community/people.

The governance framework ensures the institution's commitment to academic excellence, research, and social impact through regular strategic reviews and stakeholder feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every level of the institute exhibits the decentralized form of governance. Decentralization refers to the distribution of authority and decision-making power from the central leadership to various levels within the institution. Effective leadership plays a critical role in shaping the culture, and success of institution.

When creating the institution's policies, the management committee gives the authority to director and department head to modify and put into effect the appropriate procedures and guidelines to ensure the institute runs smoothly.

In KITP with effective leadership, decentralization and participative management are not just theoretical concepts but are reflected in everyday practices. Faculty committees, student feedback systems are examples where such leadership is practiced. These mechanisms not only improve operational efficiency but also create a sense of community and shared responsibility, contributing to the overall success of the institution. Such leadership practices ensure that the institution remains adaptable, responsive, and aligned with the needs and aspirations of all stakeholders.

The department head has the authority to independently manage the day-to-day operations of their department by consulting with the faculty, allocating tasks, evaluating and suggesting the purchase of apparatus or equipment, planning study tours and industrial visits, setting up internships and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

InstitutionalPerspective Plan is a critical framework that guides its long-term vision, goals, and development initiatives. Effective deployment of this plan reflects strong leadership and a commitment to continuous improvement. At Kanpur Institute of Technology and Pharmacy (KITP) the Perspective plan is designed with clear objectives, timelines, and measurable outcomes, which are aligned with the institution's mission, vision, and evolving educational needs.

To ensure its successful implementation, the perspective plan is communicated across all levels of the institution, fostering a shared understanding of goals and responsibilities. Key stakeholders such as faculty, staff, students, and management are actively involved in the planning process, ensuring that the plan is realistic, inclusive, and achievable.

Moreover, the plan is translated into specific action steps, such as curriculum reforms, infrastructure development, faculty training, and research promotion, all of which are tracked for performance against set milestones. Resource allocation is strategically planned to support key initiatives, ensuring that financial, human, and technological resources are utilized efficiently.

Some of the plans & policies of the Institute are as follows:

- Inculcating Research Culture in the Institute
- Establishing a strong IQAC system
- Institute-Industry Connections
- Transparent HR Policy

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies plays a pivotal role in ensuring smooth governance and operational efficiency. At Kanpur Institute of Technology and Pharmacy, the effectiveness and efficiency of various bodies are evident through well-defined policies, a robust administrative setup, and clearly articulated appointment and service rules. These foundational elements provide a structured framework for decision-making, transparency, and accountability.

The institution operates with a decentralized administrative structure, where key bodies like the Management Committee, Academic and Administrative Committees, and IQAC collaborate effectively to oversee different aspects of management and academic delivery. Policies related to curriculum development, faculty recruitment, student welfare, and resource allocation are consistently reviewed and updated to align with best practices and evolving standards.

Few examples of various functional bodies are mentioned below:

1. Academic Advisory Board: It advises on recent trends in academics and industry.

2. IQAC: It is responsible for creating and implementing quality benchmarks/parameters for its academic and administrative activities.

3. Research & Development Cell: It is responsible for creating the research eco system including organising FDPs, Seminars, Workshops, conferences, etc.

4. Training& Placement Cell: It assists in student training and placement in various industries, focusing on personality development, communication skill enhancement, and career guidance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.kit.ac.in/kitp/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A Kanpur Institute of Technology and Pharmacy a range of welfare measures has been implemented to support the professional and personal well-being of staff, ensuring job satisfaction, work-life balance, and career growth. Various welfare schemes are as below:

- Provision of Provident Fund
- ESI facility
- Subsidized Bus Facility
- Training & Development Programs facilitated by Experts
- Reward & Recognition Policy
- Employee engagement activities and maternity benefit schemes
- Environment that supports research and development, reimbursement of fees and duty Leaves for attending FDP/ Workshop/ Seminar.
- PhD Incentive Reimbursement Study leave and sabbatical leave
- Conference Fee reimbursement.
- Incentive related to Research Publications
- Incentive for Book Publications
- Group Insurance
- Teachers day celebration and honouring the faculty members
- Recognition of good work by employees
- Incentive scheme for the ward of employees at the time of

        admission
- Diwali & Holi Celebration and gift distribution
- New year get together and celebration
- Canteen facility
- Subsidized food in mess
- Bank and ATM facility within the campus
- Mostly separate chambers

The above mentioned welfare schemes are available for all employees, including recognition and a positive work environment, which motivate both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Kanpur Institute of Technology and Pharmacy (KITP) has implemented a comprehensive and transparent Performance Appraisal System (PAS) for both teaching and non-teaching staff. This system is designed to assess and enhance the performance,

professional development, and overall contribution of staff members to the institution's academic and administrative goals.

For teaching staff, the appraisal process focuses on key performance indicators such as teaching quality, research contributions, student engagement, and involvement in curriculum development. Regular feedback from students, peer reviews, and self-assessment forms are integrated into the evaluation to ensure a holistic approach. The results of the appraisal are used to identify areas for improvement, professional development opportunities, and career progression.

For non-teaching staff, the performance appraisal evaluates factors such as efficiency, timeliness, teamwork, and adherence to institutional policies. Regular assessments ensure that support staff contribute effectively to the overall functioning of the institution.

The appraisal outcomes are utilized to provide constructive feedback, recognize exceptional performance, and offer incentives for continuous improvement. This transparent and dynamic system plays a vital role in maintaining high standards of quality education and administrative efficiency, contributing to the continuous growth and development of KITP.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Kanpur Institute of Technology and Pharmacy (KITP) ensures financial transparency and accountability through regular internal and external financial audits. The institution conducts these audits annually to assess the financial health,and the effective utilization of funds.

The campus has a mechanism for internal and external audit.

Internal audit: KITP's auditor conducts audits and ensures that

documents comply with the Institute's guidelines. The audit report is sent to the accountant for necessary corrections. These corrections are made accordingly in the books after thoughtful discussion. The monthly internal audit report is subject to accounting.

Internal audit is a continuous evaluation process of the organization's activities and risk assessment and, reporting and monitoring practices. This will help the institute achieve their goals by adopting a systematic and disciplined approach to evaluation and improvement

External Audit: Batra-Agarwal Associates is registered chartered audit firm for the institute. The company conducts an annual statutory audit as per the Income Tax Act, 1961. Every year, the company prepares required financial documents such as profit and loss account, balance sheet, cash flow statement, etc. At the end of the accounting year, the company submits the ITR and sends the ITR and audit report with the company's signature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanpur Institute of Technology and Pharmacy (KITP) employs a well-defined strategy for the mobilization of funds and optimal utilization of resources to ensure sustainable growth and maintain high standards in education, research, and infrastructure development.

Mobilization of Funds-The financing model used by Kanpur Institute of Technology and Pharmacy is independent. The department has an accounting department that maintains financial records on a daily basis. The money received from various sources support the institute's smooth management of operational expenses. Primarily, funds are generated through student tution fees, which are structured to ensure financial stability while remaining affordable.

Primary sources of Resource Mobilization

Sr. No.

Source

1

Tuition Fees

2

Hostel Fees

3

Transportation Fees

4

Bank Interest

Optimal Utilization of Resources- The institute ensures that all funds are utilized efficiently through a robust financial planning and monitoring system. The budget is carefully planned to prioritize academic and infrastructural needs, including the purchase of advanced equipment, upgrading laboratories. The institution regularly conducts internal audits to track expenditure and ensure that funds are allocated appropriately. By optimizing resource usage, KITP maximizes the impact of every

financial investment, ensuring sustainable growth and maintaining high academic standards.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Kanpur Institute of Technology and Pharmacy (KITP) plays a pivotal role in institutionalizing quality assurance strategies and processes, ensuring continuous improvement in academic and administrative activities. Established to enhance the quality of education and promote a culture of excellence, the IQAC formulates and implements strategies that align with national and international quality standards.

1. Academic Audit and Feedback Mechanism- One of the key practices of the IQAC is the implementation of a comprehensive academic audit system. This includes regular assessment of teaching methodologies, curriculum delivery, and student performance through internal and external evaluations. The IQAC facilitates the collection and analysis of student feedback on courses and faculty, using the data to enhance the quality of teaching. The feedback is reviewed at periodic meetings, and corrective actions are taken, ensuring that the teaching-learning process remains dynamic and student-centred.

2. Faculty Development and Research Promotion-IQAC promotes continuous professional development by organizing workshops, seminars, and training programs for faculty members. These initiatives focus on the adoption of innovative teaching techniques, integration of technology in classrooms, and enhancing research capabilities. The IQAC encourages faculty to engage in research activities, providing support for research & publication.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Kanpur Institute of Technology and Pharmacy places a strong emphasis on the continuous review and enhancement of its teaching-learning processes, operational structures, and learning outcomes.

Several essential elements make up the institute's strong system for evaluating the teaching-learning process:

1. Regular Meetings: The teaching-learning process and other relevant topics are reviewed and discussed at regular meetings.

2. Stakeholder Feedback: In order to obtain understanding of the teaching-learning process and pinpoint areas for enhancement, input from stakeholders such as students, alumni, employers is requested and taken into consideration.

3.Outcome Based Education -The institute's teaching methods now incorporate Outcome Based Education (OBE). Every stage involves an evaluation of the results, and corrective measures are implemented to close these gaps. IQAC review the course files of all subjects and other relevant documents also.

A number of steps have been done to improve the process of teaching and learning:

1. Curricular Gaps Identification: These gaps have been determined, and relevant actions are organized and carried out to close these gaps.

2. CO and PO formulation: For the purpose of implementing Outcome-Based Education (OBE), Continuous Outcome (CO) and Program Outcome (PO) have been developed. Evaluate theattainment of COs and POs, ensuring that students meet thedesired learning outcomes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kanpur Institute of Technology and Pharmacy (KITP) have implemented several measures to promote gender equity during the year. These initiatives aim to create an inclusive and supportive environment for all genders, with a particular focus on empowering women and encouraging equal opportunities.

1. Gender Sensitization Programs: Institute conducts regular

workshops and seminars on gender sensitization for students, faculty, and staff. These programs focus on raising awareness about gender biases, promoting respect, and addressing issues related to gender discrimination.

2. Women Empowerment Cell: The institution has established a dedicated cell to support female students and staff. This cell organizes activities such as career counseling, skill development workshops, and mentorship programs to empower women in academics and beyond.

3. Safe Campus Initiatives: To ensure a safe and secure environment for women, the institution has implemented strict anti-harassment policies, internal complaint committee with a committee in place to address complaints and grievances. The campus is also equipped with CCTV systems and dedicated helping and support.

Through these initiatives, Kanpur Institute of Technology and Pharmacy is working towards fostering gender equity, creating a more balanced and supportive educational environment.

File Description	Documents
Annual gender sensitization action plan	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.1_Specific-facilities-provided-for-women_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Kanpur Institute of Technology and Pharmacy has established efficient waste management facilities to handle both degradable and non-degradable waste responsibly.

Degradable Waste Management: The institute promotes sustainable practices by using composting pits to process organic waste, such as food and garden waste. These pits convert biodegradable materials into nutrient-rich compost, which is utilized in the campus gardens, promoting a green and eco-friendly environment. Additionally, students and staff are encouraged to minimize food waste and segregate organic materials at source.

Non-Degradable Waste Management: For non-degradable waste, including plastics, metals, and e-waste, the institute has installed designated bins for proper segregation. Regular collection and disposal are carried out in collaboration with authorized waste management Municipal Corporation of Kanpur to ensure compliance with environmental regulations. Laboratory biomedical waste is discarded in biomedical waste pit. E-waste, such as discarded electronic items, is sent to certified recyclers to minimize hazardous impacts.

The institute also emphasizes waste reduction through awareness programs, encouraging the use of reusable materials and discouraging single-use plastics and ban of plastic in campus, by adopting these practices, the Kanpur Institute of Technology and Pharmacy demonstrates a commitment to sustainability and environmental conservation, ensuring a clean and green campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.kit.ac.in/wp-content/uploads/2024/12/7.1.3_Geo-tagged-Photographs_compressed.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kanpur Institute of Technology and Pharmacy (KITP) has undertaken several initiatives to foster an inclusive environment that celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. These efforts aim to create a harmonious and tolerant atmosphere on campus, ensuring equal opportunities and respect for all students and staff.

1. Cultural and Festive Celebrations: Institute actively celebrates festivals from different cultures and regions, such as Diwali, Eid, Holi, Fresher Party (Udbhav), Farewell (Swasti), Cultural fest (Engenious) Christmas day and others, encouraging students from diverse backgrounds to participate. These celebrations promote cultural exchange and mutual respect.
2. Diversity in Admissions and Scholarships: The institution ensures inclusivity in its admission process by offering scholarships and financial aid to students from economically disadvantaged backgrounds, ensuring equal access to quality education.
3. Support for Regional and Linguistic Diversity: Institute supports students from different regions by encouraging a multilingual and inclusive environment. Regional language clubs and language assistance programs are organized to help students from various linguistic backgrounds feel comfortable.
4. Counseling and Support Services: The institute provides counseling services to address issues related to social integration and mental well-being, ensuring that every student feels supported, regardless of their background.

These initiatives collectively contribute to creating a tolerant and inclusive environment at KITP.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Kanpur Institute of Technology and Pharmacy (KITP) actively engages in sensitizing students and employees to the constitutional obligations of citizens, fostering an environment rooted in democratic values, rights, duties, and responsibilities. The institution regularly conducts workshops, seminars, and awareness programs to instill a sense of patriotism, social responsibility, and ethical conduct.

The curriculum is enriched with topics on the Indian Constitution, emphasizing fundamental rights, duties, and the importance of abiding by the law. Guest lectures by experts and eminent personalities further deepen understanding of civic responsibilities and the significance of national integration.

Special events, such as voter's awareness on national voters' day, national unity pledge, Har Ghar Tiranga campaign, FPD on universal human values, Health awareness program, swachhta pakhwada etc. are organized to educate participants about the core principles of justice, liberty, equality, and fraternity. Students are encouraged to engage in community outreach programs, promoting values like empathy, inclusivity, and environmental responsibility.

Employees, too, are oriented through training sessions that highlight workplace ethics and the role of individuals in upholding constitutional values. By creating a culture of awareness and accountability, KITP strives to nurture responsible citizens who contribute positively to society while upholding the principles enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]()
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kanpur Institute of Technology and Pharmacy (KITP) actively celebrate national and international commemorative days, events, and festivals to foster cultural awareness, national pride, and global perspective among students and staff. These celebrations aim to instill unity, diversity, and respect for heritage and universal values.

National events such as Independence Day, Republic Day, and Gandhi Jayanti are observed with patriotic fervor through flag hoisting, cultural programs, and speeches emphasizing the importance of these milestones in Indian history. Festivals like Diwali, Holi, Eid, Vishwakarma puja Basant Panchmi and Navratri are celebrated to promote inclusivity and harmony, allowing students from diverse backgrounds to connect and appreciate each other's traditions.

On the international front, Institute commemorates days such as International Yoga Day, World Environment Day, and Women's Day through activities like yoga sessions, tree-planting drives, workshops, and awareness campaigns. These events underline the importance of health, sustainability, and gender equality on a global scale.

Special initiatives like seminars, exhibitions, and debates are

organized to mark United Nations Days, World Science Day, and Teacher's Day, fostering intellectual growth and honoring educators. By celebrating these occasions, Institute nurtures a vibrant and inclusive community, preparing students for active participation in a diverse and interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice: Health Care Service.
2. Objectives of the Practice To aware about general health and provide health care services.
3. The Context: Institute has the tie up with Sneh Pathology\UHM Blood bank.
4. The Practice: Institute organizes the various health programs, blood donation camps/Health, organ donation awareness campaign, etc.
5. Evidence of Success: The organization of various camps and positive feedbacks received from villagers, Gram Pradhan, students, etc.
6. Problem Encountered and Resources Required: Due to lack of education, and awareness in rural areas people do not speak their problems.

Best Practice-2

1. Title of the Practice: Institutional Scholarship Institute provides opportunities for various scholarships.
2. Objectives of the Practice: Student access the quality

education and financial support.
3. The Context: To provide government and non government scholarship scheme to students.
4. The Practice1. Kalyan Mala Jain Smarak Pratibha Puraskar 2. Institutional scholarship scheme.
5. Evidence of Success: Increasing Enrolment percentage in the institute.

2.6 Problem Encountered and Resources Required:Many students get disqualified at the time of examination due to lack of guidance.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kanpur Institute of Technology and Pharmacy (KITP) has made significant strides in e-governance, with a strong focus on leveraging digital platforms to enhance operational efficiency and student services. The institute prioritizes the integration of technology through its comprehensive Enterprise Resource Planning (ERP) system, which streamlines various administrative processes, including student data management, attendance tracking, fee collection, and examination results. This centralized system ensures quick access to information and improves overall transparency.

Further strengthening its e-governance framework, KITP uses Tally for financial management, facilitating accurate accounting, budgeting, and auditing processes, which contribute to better financial control and reporting.

For student admissions, the institute employs the NeoDove portal, a user-friendly digital platform that simplifies the entire admission process. This portal helps prospective students with application submissions, document verification, and communication, ensuring a seamless and transparent admission experience.

By implementing these digital tools, KITP has not only reduced administrative workload but also improved the accessibility and

accuracy of its services, aligning with its commitment to modernize educational and operational functions. The thrust on e-governance at KITP reflects its vision to provide a more efficient, transparent, and tech-savvy environment for students and staff alike.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next academic year, Kanpur Institute of Technology and Pharmacy aims to enhance its quality benchmarks in alignment with NAAC criteria.

1. Curricular Enrichment:Introduce industry-relevant certificate courses and skill-based electives, and strengthen feedback mechanisms for curriculum improvements.
2. Teaching and Learning:Promote outcome-based education by incorporating innovative teaching methodologies and conducting FDP. Encourage student-centric learning through problem-based and experiential learning methods.
3. Research and Innovation:Foster a research culture by motivating faculty and students to publish in indexed journals and apply for research grants. Develop collaborations with pharmaceutical industries.
4. Infrastructure Development:Upgrade laboratories with advanced equipment, improve IT facilities for e-learning, and expand library resources with e-journals.
5. Student Support:Conduct skill enhancement workshops, strengthen placement activities, and increase alumni engagement for mentorship and career guidance.
6. Governance and Best Practices:Enhance e-governance systems, organize leadership training for staff, and implement sustainability and gender equity initiatives. Conduct periodic IQAC meetings to plan, implement, and review quality initiative. Document and promote institutional best practices to improve societal impact.
7. Monitoring and Documentation:Maintain systematic documentation of all initiatives, supported by a robust management information systems for AQAR submission.